

# **Syllabus**

Course No.	1900840W	College	Operations		Dept.	Management		
			Mai	Management		science and		
						engineering		
Teacher	Shaofang Li							
Time	2020.06.08—2020.07.10							
Course Norme	English	Operations Management						
Course Name	Chinese	运营管理						
Course credits	Total	Theory		Office Hour or Practice		Credits		
hours	IOLAI							
	70	60		10		4.0		
Course description: Describe the aims of the course								

This course is an introduction to the concepts, principles, problems, and practices of operations management. Emphasis is on managerial processes for effective operations in both goods-producing and service-rendering organization. Topics include operations strategy, process design, capacity planning, facilities location and design, forecasting, production scheduling, inventory control, quality assurance, and project management. The topics are integrated using a systems model of the operations of an organization.

## Requirements for courses; ability and knowledge in advance

Elementary knowledge of calculus and probability, or consent of the instructor.

# Course structure explanation:

Week 1: Course Introduction - Getting Started Read the course syllabus GOODS, SERVICES & OPERATIONS MANAGEMENT (Ch. 1) VALUE CHAINS (Ch. 2) FORECASTING AND DEMAND PLANNING (Ch. 11) MEASURING PERFORMANCE IN OPERATIONS (Ch. 3) OPERATIONS STRATEGY (Ch. 4)

## QUIZ 1

## Week 2:

TECHNOLOGY AND OPERATIONS MANAGEMENT (Ch. 5) GOODS AND SERVICE DESIGN (Ch. 6) PROCESS SELECTION, DESIGN AND ANALYSIS (Ch. 7) FACILITY AND WORK DESIGN (Ch. 8) CAPACITY MANAGEMENT (Ch. 10) QUIZ 2

# Week 3:

SUPPLY CHAIN DESIGN (Ch. 9) MANAGING INVENTORIES (Ch. 12) QUALITY MANAGEMENT (Ch. 15) QUALITY CONTROL AND SPC (Ch. 16) MID-TERM EXAM

## Week 4:

RESOURCE MANAGEMENT (Ch. 13) LEAN OPERATING SYSTEMS (Ch. 17) QUIZ 3

### Week 5:

OPERATIONS SCHEDULING AND SEQUENCING (Ch. 14) PROJECT MANAGEMENT (Ch. 18) FINAL EXAM

### Teaching methods (Lectures, practice, etc)

A unique consideration in this course is a requirement for students to demonstrate a satisfactory level of competency or knowledge on several specific elements of the course. For these topics or problems a variety of approaches may be used including: timed quizzes and exams, discussion boards, and other approaches. Scoring of the course grade in the grading process is shown below.

#### Forms of evaluation and requirements

Structure of the final grade(including presence, class performance), quiz, discussion (Participation) Boards and focus of exams

Textbook	Name	Publisher	Author	Year	Price	
Final Exam (2	al Exam (20%)					
Mid-term Exam (20%)						
Discussion (F	ion (Participation) Boards (30%)					
Presence & 0	Quiz (30% )					

	Operations Management Goods,Services and Value Chains	South-Western Cengage Learning	David Collier and James Evans	2011	
	Name	Publisher	Author	Year	Price
References					
Website					
Course					
members					
College	Economics and management				